

**Megan E. Gabruk**  
**Curriculum Vitae**  
(908) 892-3345  
mgabruk@umich.edu

## EDUCATION

- 2021–2026 **University of Michigan’s Ross School of Business**, Ann Arbor, MI  
**Degrees:** Doctor of Philosophy, Management and Organizations (Expected May 2026);  
Graduate Certificate, Complex Systems (Expected May 2023)
- 2017–2021 **Vanderbilt University**, Nashville, TN  
**Degree:** Bachelor of Science, Human and Organizational Development (*magna cum laude* with Highest Honors)  
**Track:** Leadership and Organizational Effectiveness  
**Minors:** Quantitative Methods and Cognitive Studies  
**GPA:** 3.91/4.00  
**Honors Thesis:** The Impact of Clinical Networks on Healthcare Provider Prescribing Behavior within the Migraine and Lung Cancer Disease Areas (Awarded Best Honors Thesis)  
**Honors Thesis Committee:** Douglas D. Perkins, Ph.D. (Chair), Rangaraj Ramanujam, Ph.D., and Kimberly D. Bess, Ph.D.
- 2019 **Danish Institute for Study Abroad**, Copenhagen, Denmark
- 2013–2017 **Peddie School**, Hightstown, NJ

## RESEARCH EXPERIENCE

- August 2018–  
May 2021 **Research Assistant**  
Vanderbilt University, Nashville, TN  
Department of Psychology and Human Development  
Principal Investigator: David A. Cole, Ph.D.

Researched peer victimization, online social support, emotional reactivity, and cognitive reactivity. Designed experimental procedures, created new measures, ran and recruited participants, and identified literature sources. Used various statistical methods including multilevel modeling and factor analysis to answer research questions. Led the development of research papers including analyzing the data and drafting the manuscripts.

- August 2018–  
December 2018 **Research Assistant**  
Vanderbilt University, Nashville, TN  
Department of Psychology and Human Development  
Principal Investigator: Kathryn L. Humphreys, Ph.D.

Assisted an incoming professor in launching a new research lab. Researched how living conditions affect child development by assessing mother-infant dyads. Created stimuli for various tasks, identified literature sources, designed lab website, and E-prime coded various tasks.

- August 2017–  
August 2018 **Research Assistant**  
Vanderbilt University, Nashville, TN  
Department of Psychology and Human Development  
Principal Investigator: Georgene L. Troseth, Ph.D.

Researched how children’s use of technology helps them understand different concepts. Designed experimental procedures, ran and recruited participants, coded data, and transcribed videos of participants. Analyzed data using various statistical tests and regression models.

- June 2016–  
August 2016 **Summer Research Assistant**  
Stanford University, Stanford, CA  
Department of Psychology  
Principal Investigator: Ian H. Gotlib, Ph.D.

Researched how living conditions affect child development by assessing mother-infant dyads. Recruited participants, contributed to grant writing, located funding opportunities, reviewed scientific articles, prepared manuscripts, managed references, identified literature sources, and E-prime coded various tasks.

## PUBLICATIONS

Liu, Q., Lu, R., Nestor, B.A., Lubarsky, S. R., Nick, E. A., Zhang, Y., Lovette, A. J., **Gabruk, M. E.**, Rodgers, J. L., & Cole, D. A. (2022). Types, Subtypes, and Clinical Correlates of Peer Victimization in College: A System Science Perspective. *Psychology of Violence*.

Cole, D. A., **Gabruk, M. E.**, Nestor, B. A., Liu, Q., Lovette, A. J., Zhang, Y., & Mick, C. R. (2021). Between- versus within-person emotional and cognitive reactivity in relation to depressive symptoms. *Journal of Affective Disorders*, 295, 479-487.

Zhang, Y., Cole, D. A., Mick, C. R., Lovette, A. J., & **Gabruk, M. E.** (2020). Cognitive reactivity to low positive and high negative affect. *Behaviour Research and Therapy*, 132, 103683.

Cole, D. A., Lubarsky, S. R., Nick, E. A., Cho, G. E., Nunez, M., Suarez-Cano, G., Jacquez, F. M., Mick, C. R., Zhang, Y., Lovette, A. J., Ford, M. A., Lu, R., **Gabruk, M. E.**, & Rodgers, J. L. (2020). The Peer Victimization in College Survey: Construction and validation. *Psychological Assessment*, 32(9), 851-871.

Cole, D. A., Lu, R., Rights, J. D., Mick, C. R., Lubarsky, S. R., **Gabruk, M. E.**, Lovette, A. J., Zhang, Y., Ford, M. A., & Nick, E. A. (2020). Emotional and cognitive reactivity: Validating a multilevel modeling approach to daily diary data. *Psychological Assessment*, 32(5), 431-441.

Cole, D. A., Lu, R., Rights, J. D., Brähler, S. F., Lubarsky, S. R., Mick, C. R., Zhang, Y., Ford, M. A., Lovette, A. J., **Gabruk, M. E.**, & Nick, E. A. (2020). Dynamic measures of emotional and cognitive reactivity in college students. *Psychological Assessment*, 32(2), 109-122.

## CONFERENCE PRESENTATIONS AND ACCEPTANCES

August 2022      Academy of Management Conference Professional Development Workshop Presentation  
April 2022      East Coast Doctoral Conference  
April 2022      Interdisciplinary Committee on Organizational Studies Dissertation Poster Session  
March 2022      First International Network on Trust Conference

## TEACHING EXPERIENCE

2022              Michigan Ross Institute for Faculty in Training  
2022              Teaching Assistant – MO 593: Leading People and Organizations (Professor: Jerry Davis)  
2022              Teaching Assistant – MO 637: Social Intrapreneurship (Professor: Jerry Davis)  
2022              Grader – Weekend MBA 509: Human Behavior and Organization (Professor: Wayne Baker)

## SERVICE

2022–Present    Academy of Management Conference Reviewer  
2022–Present    Academy of Management Review Bridge Reviewer  
2021–Present    Doctoral Student Ambassador  
2022–2023      Shake and Bake Commissioner  
2022              Academy of Management Reception Planning Committee Member  
2022              Admissions Committee Member  
2022              Retreat Committee Member

## GRANTS AND AWARDS

2022              Rackham Graduate Student Research Grant (\$1500)  
2022              Rackham Graduate Student Conference Travel Grant (\$900)  
2022              Ross Doctoral Studies Office Conference Travel Grant (\$500)  
2021              Peabody Student Marshal  
2017–2021      Dean's List  
2017              Cum Laude  
2017              AP Scholar with Distinction Award  
2016              National Merit Commended Scholar

## TECHNICAL COMPETENCIES

Advanced Quantitative Skills – Network Analysis, Agent-Based Modeling, and Longitudinal Analysis  
Software Knowledge – R, Python, Stata, UCINET, NetLogo, ORA, SPSS, AMOS, Mplus, LISREL, and Excel

## PROFESSIONAL EXPERIENCE

January 2021– **Intern**  
April 2021 Vanderbilt Institute for Global Health, Nashville, TN

Developed research papers including analyzing the data and drafting the manuscripts. Designed surveys to assess the long-term impact of global health education programs. Created a strategic plan for improving social media presence and engagement. Conducted a bibliometric analysis to assess the organization's allocation of resources and personnel among countries around the world.

May 2020– **Strategy and Insights Intern**  
August 2020 81qd, New York, NY

Researched and designed a new solution for identifying key opinion leaders on social media. Performed primary market research with oncologists and pathologists to determine the best message platform for a new diagnostic product. Conducted cluster analysis on ultra-rare disease patients to facilitate earlier diagnosis. Evaluated global real-world data sources for use in artificial intelligence-based models.

## PROFESSIONAL MEMBERSHIPS

2022–Present American Sociological Association (Sections: Economic Sociology; Organizations, Occupations, and Work; Science, Knowledge, and Technology)  
2022–Present Strategic Management Society (Interest Groups: Knowledge and Innovation; Behavioral Strategy; Communities: Research Methods; Teaching)  
2022–Present European Group for Organizational Studies  
2022–Present International Network for Social Network Analysis  
2021–Present Academy of Management (Divisions and Interest Groups: Organization and Management Theory; Strategic Management; Managerial and Organizational Cognition; Social Issues in Management; Research Methods)