

Megan E. Gabruk
Curriculum Vitae
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EDUCATION

- 2021–2026 **University of Michigan’s Ross School of Business**, Ann Arbor, MI
Degrees: Doctor of Philosophy, Management and Organizations (Expected May 2026);
Graduate Certificate, Complex Systems
- 2017–2021 **Vanderbilt University**, Nashville, TN
Degree: Bachelor of Science, Human and Organizational Development (*magna cum laude* with Highest Honors)
Track: Leadership and Organizational Effectiveness
Minors: Quantitative Methods and Cognitive Studies
GPA: 3.91/4.00
Honors Thesis: The Impact of Clinical Networks on Healthcare Provider Prescribing Behavior within the Migraine and Lung Cancer Disease Areas (Awarded Best Honors Thesis)
Honors Thesis Committee: Douglas D. Perkins, Ph.D. (Chair), Rangaraj Ramanujam, Ph.D., and Kimberly D. Bess, Ph.D.
- 2019 **Danish Institute for Study Abroad**, Copenhagen, Denmark
- 2013–2017 **Peddie School**, Hightstown, NJ

RESEARCH EXPERIENCE

- August 2018–
May 2021 **Research Assistant**
Vanderbilt University, Nashville, TN
Department of Psychology and Human Development
Principal Investigator: David A. Cole, Ph.D.

Researched peer victimization, online social support, emotional reactivity, and cognitive reactivity. Designed experimental procedures, created new measures, ran and recruited participants, and identified literature sources. Used various statistical methods including multilevel modeling and factor analysis to answer research questions. Led the development of research papers including analyzing the data and drafting the manuscripts.

- August 2018–
December 2018 **Research Assistant**
Vanderbilt University, Nashville, TN
Department of Psychology and Human Development
Principal Investigator: Kathryn L. Humphreys, Ph.D.

Assisted an incoming professor in launching a new research lab. Researched how living conditions affect child development by assessing mother-infant dyads. Created stimuli for various tasks, identified literature sources, designed lab website, and E-prime coded various tasks.

- August 2017–
August 2018 **Research Assistant**
Vanderbilt University, Nashville, TN
Department of Psychology and Human Development
Principal Investigator: Georgene L. Troseth, Ph.D.

Researched how children’s use of technology helps them understand different concepts. Designed experimental procedures, ran and recruited participants, coded data, and transcribed videos of participants. Analyzed data using various statistical tests and regression models.

- June 2016–
August 2016 **Summer Research Assistant**
Stanford University, Stanford, CA
Department of Psychology
Principal Investigator: Ian H. Gotlib, Ph.D.

Researched how living conditions affect child development by assessing mother-infant dyads. Recruited participants, contributed to grant writing, located funding opportunities, reviewed scientific articles, prepared manuscripts, managed references, identified literature sources, and E-prime coded various tasks.

PUBLICATIONS

- Lovette, A., **Gabruk, M. E.**, Zhang, Y., Mick, C. R., Wilson, R. A., Olatunji, B. O., & Cole, D. A. (2023). Anxiety as a predictor of emotional and cognitive reactivity both within and between people. *Cognitive Therapy and Research*.
- Liu, Q., Lu, R., Nestor, B. A., Lubarsky, S. R., Nick, E. A., Zhang, Y., Lovette, A. J., **Gabruk, M. E.**, Rodgers, J. L., & Cole, D. A. (2022). Types, subtypes, and clinical correlates of peer victimization in college: A system science perspective. *Psychology of Violence*.
- Cole, D. A., **Gabruk, M. E.**, Nestor, B. A., Liu, Q., Lovette, A. J., Zhang, Y., & Mick, C. R. (2021). Between- versus within-person emotional and cognitive reactivity in relation to depressive symptoms. *Journal of Affective Disorders*, 295, 479-487.
- Zhang, Y., Cole, D. A., Mick, C. R., Lovette, A. J., & **Gabruk, M. E.** (2020). Cognitive reactivity to low positive and high negative affect. *Behaviour Research and Therapy*, 132, 103683.
- Cole, D. A., Lubarsky, S. R., Nick, E. A., Cho, G. E., Nunez, M., Suarez-Cano, G., Jacquez, F. M., Mick, C. R., Zhang, Y., Lovette, A. J., Ford, M. A., Lu, R., **Gabruk, M. E.**, & Rodgers, J. L. (2020). The Peer Victimization in College Survey: Construction and validation. *Psychological Assessment*, 32(9), 851-871.
- Cole, D. A., Lu, R., Rights, J. D., Mick, C. R., Lubarsky, S. R., **Gabruk, M. E.**, Lovette, A. J., Zhang, Y., Ford, M. A., & Nick, E. A. (2020). Emotional and cognitive reactivity: Validating a multilevel modeling approach to daily diary data. *Psychological Assessment*, 32(5), 431-441.
- Cole, D. A., Lu, R., Rights, J. D., Brähler, S. F., Lubarsky, S. R., Mick, C. R., Zhang, Y., Ford, M. A., Lovette, A. J., **Gabruk, M. E.**, & Nick, E. A. (2020). Dynamic measures of emotional and cognitive reactivity in college students. *Psychological Assessment*, 32(2), 109-122.

CONFERENCE PRESENTATIONS AND ACCEPTANCES

- August 2023 Academy of Management Conference Professional Development Workshop Panel
August 2022 Academy of Management Conference Professional Development Workshop Presentation
April 2022 East Coast Doctoral Conference
April 2022 Interdisciplinary Committee on Organizational Studies Dissertation Poster Session
March 2022 First International Network on Trust Conference

TEACHING EXPERIENCE

- 2023 Professor – MO 300: Behavioral Theory in Management
2022–2023 Teaching Assistant – MO 593: Leading People and Organizations (Professor: Jerry Davis)
2022 Michigan Ross Institute for Faculty in Training
2022 Teaching Assistant – MO 637: Social Intrapreneurship (Professor: Jerry Davis)
2022 Grader – Weekend MBA 509: Human Behavior and Organization (Professor: Wayne Baker)

SERVICE

- 2022–Present Academy of Management Conference Reviewer
2022–Present Shake and Bake Commissioner
2021–Present Doctoral Student Ambassador
2022 Academy of Management Review Bridge Reviewer
2022 Academy of Management Reception Planning Committee Member
2022 Admissions Committee Member
2022 Retreat Committee Member

TECHNICAL COMPETENCIES

Advanced Quantitative Skills – Network Analysis, Agent-Based Modeling, and Longitudinal Analysis
Software Knowledge – R, Python, Stata, UCINET, NetLogo, ORA, SPSS, AMOS, Mplus, LISREL, and Excel

GRANTS AND AWARDS

- 2022–2023 Rackham Graduate Student Conference Travel Grant (\$900)
2022–2023 Ross Doctoral Studies Office Conference Travel Grant (\$500)

2022	Rackham Graduate Student Research Grant (\$1500)
2021	Peabody Student Marshal
2017–2021	Dean’s List
2017	Cum Laude
2017	AP Scholar with Distinction Award
2016	National Merit Commended Scholar

PROFESSIONAL EXPERIENCE

January 2021– **Intern**
 April 2021 Vanderbilt Institute for Global Health, Nashville, TN

Developed research papers including analyzing the data and drafting the manuscripts. Designed surveys to assess the long-term impact of global health education programs. Created a strategic plan for improving social media presence and engagement. Conducted a bibliometric analysis to assess the organization’s allocation of resources and personnel among countries around the world.

May 2020– **Strategy and Insights Intern**
 August 2020 81qd, New York, NY

Researched and designed a new solution for identifying key opinion leaders on social media. Performed primary market research with oncologists and pathologists to determine the best message platform for a new diagnostic product. Conducted cluster analysis on ultra-rare disease patients to facilitate earlier diagnosis. Evaluated global real-world data sources for use in artificial intelligence-based models.

PROFESSIONAL MEMBERSHIPS

2022–Present American Sociological Association (Sections: Economic Sociology; Organizations, Occupations, and Work; Science, Knowledge, and Technology)
 2022–Present Strategic Management Society (Interest Groups: Knowledge and Innovation; Behavioral Strategy; Communities: Research Methods; Teaching)
 2022–Present European Group for Organizational Studies
 2022–Present International Network for Social Network Analysis
 2021–Present Academy of Management (Divisions and Interest Groups: Organization and Management Theory; Strategic Management; Managerial and Organizational Cognition; Social Issues in Management; Research Methods)