Megan E. Gabruk
Curriculum Vitae
(908) 892-3345
mgabruk@umich.edu

EDUCATION

2021–2026   **University of Michigan's Ross School of Business,** Ann Arbor, MI
                   Degrees: Doctor of Philosophy, Management and Organizations (Expected May 2026);
                   Graduate Certificate, Complex Systems (Expected May 2023)

2017–2021   **Vanderbilt University**, Nashville, TN
                   Degree: Bachelor of Science, Human and Organizational Development (*magna cum laude* with Highest Honors)
                   Track: Leadership and Organizational Effectiveness
                   Minors: Quantitative Methods and Cognitive Studies
                   GPA: 3.91/4.00
                   Honors Thesis: The Impact of Clinical Networks on Healthcare Provider Prescribing Behavior within the Migraine and Lung Cancer Disease Areas (Awarded Best Honors Thesis)
                   Honors Thesis Committee: Douglas D. Perkins, Ph.D. (Chair), Rangaraj Ramanujam, Ph.D., and Kimberly D. Bess, Ph.D.

2019   **Danish Institute for Study Abroad,** Copenhagen, Denmark

2013–2017   **Peddie School**, Hightstown, NJ

RESEARCH EXPERIENCE

August 2018–   **Research Assistant**
May 2021   Vanderbilt University, Nashville, TN
                   Department of Psychology and Human Development
                   <u>Principal Investigator:</u> David A. Cole, Ph.D.

Researched peer victimization, online social support, emotional reactivity, and cognitive reactivity. Designed experimental procedures, created new measures, ran and recruited participants, and identified literature sources. Used various statistical methods including multilevel modeling and factor analysis to answer research questions. Led the development of research papers including analyzing the data and drafting the manuscripts.

August 2018–   **Research Assistant**
December 2018   Vanderbilt University, Nashville, TN
                   Department of Psychology and Human Development
                   <u>Principal Investigator:</u> Kathryn L. Humphreys, Ph.D.

Assisted an incoming professor in launching a new research lab. Researched how living conditions affect child development by assessing mother-infant dyads. Created stimuli for various tasks, identified literature sources, designed lab website, and E-prime coded various tasks.

August 2017–   **Research Assistant**
August 2018   Vanderbilt University, Nashville, TN
                   Department of Psychology and Human Development
                   <u>Principal Investigator:</u> Georgene L. Troseth, Ph.D.

Researched how children's use of technology helps them understand different concepts. Designed experimental procedures, ran and recruited participants, coded data, and transcribed videos of participants. Analyzed data using various statistical tests and regression models.

June 2016–   **Summer Research Assistant**
August 2016   Stanford University, Stanford, CA
                   Department of Psychology
                   <u>Principal Investigator:</u> Ian H. Gotlib, Ph.D.

Researched how living conditions affect child development by assessing mother-infant dyads. Recruited participants, contributed to grant writing, located funding opportunities, reviewed scientific articles, prepared manuscripts, managed references, identified literature sources, and E-prime coded various tasks.

PUBLICATIONS

Lovette, A., **Gabruk, M. E.,** Zhang, Y., Mick, C. R., Wilson, R. A., Olatunji, B. O., & Cole, D. A. (2023). Anxiety as a predictor of emotional and cognitive reactivity both within and between people. *Cognitive Therapy and Research*.

Liu, Q., Lu, R., Nestor, B.A., Lubarsky, S. R., Nick, E. A., Zhang, Y., Lovette, A. J., **Gabruk, M. E.,** Rodgers, J. L., & Cole, D. A. (2022). Types, subtypes, and clinical correlates of peer victimization in college: A system science perspective. *Psychology of Violence*.

Cole, D. A., **Gabruk, M. E.**, Nestor, B. A., Liu, Q., Lovette, A. J., Zhang, Y., & Mick, C. R. (2021). Between- versus within-person emotional and cognitive reactivity in relation to depressive symptoms. *Journal of Affective Disorders, 295,* 479-487.

Zhang, Y., Cole, D. A., Mick, C. R., Lovette, A. J., & **Gabruk, M. E.** (2020). Cognitive reactivity to low positive and high negative affect. *Behaviour Research and Therapy, 132,* 103683.

Cole, D. A., Lubarsky, S. R., Nick, E. A., Cho, G. E., Nunez, M., Suarez-Cano, G., Jacquez, F. M., Mick, C. R., Zhang, Y., Lovette, A. J., Ford, M. A., Lu, R., **Gabruk, M. E.**, & Rodgers, J. L. (2020). The Peer Victimization in College Survey: Construction and validation. *Psychological Assessment, 32*(9), 851-871.

Cole, D. A., Lu, R., Rights, J. D., Mick, C. R., Lubarsky, S. R., **Gabruk, M. E.**, Lovette, A. J., Zhang, Y., Ford, M. A., & Nick, E. A. (2020). Emotional and cognitive reactivity: Validating a multilevel modeling approach to daily diary data. *Psychological Assessment, 32*(5), 431-441.

Cole, D. A., Lu, R., Rights, J. D., Brähmer, S. F., Lubarsky, S. R., Mick, C. R., Zhang, Y., Ford, M. A., Lovette, A. J., **Gabruk, M. E.**, & Nick, E. A. (2020). Dynamic measures of emotional and cognitive reactivity in college students. *Psychological Assessment, 32*(2), 109-122.

CONFERENCE PRESENTATIONS AND ACCEPTANCES

August 2022	Academy of Management Conference Professional Development Workshop Presentation
April 2022	East Coast Doctoral Conference
April 2022	Interdisciplinary Committee on Organizational Studies Dissertation Poster Session
March 2022	First International Network on Trust Conference

TEACHING EXPERIENCE

2022	Michigan Ross Institute for Faculty in Training
2022	Teaching Assistant – MO 593: Leading People and Organizations (Professor: Jerry Davis)
2022	Teaching Assistant – MO 637: Social Intrapreneurship (Professor: Jerry Davis)
2022	Grader – Weekend MBA 509: Human Behavior and Organization (Professor: Wayne Baker)

SERVICE

2022–Present	Academy of Management Conference Reviewer
2022–Present	Academy of Management Review Bridge Reviewer
2021–Present	Doctoral Student Ambassador
2022–2023	Shake and Bake Commissioner
2022	Academy of Management Reception Planning Committee Member
2022	Admissions Committee Member
2022	Retreat Committee Member

GRANTS AND AWARDS

2022	Rackham Graduate Student Research Grant ($1500)
2022	Rackham Graduate Student Conference Travel Grant ($900)
2022	Ross Doctoral Studies Office Conference Travel Grant ($500)
2021	Peabody Student Marshal
2017–2021	Dean's List
2017	Cum Laude
2017	AP Scholar with Distinction Award
2016	National Merit Commended Scholar

TECHNICAL COMPETENCIES

Advanced Quantitative Skills – Network Analysis, Agent-Based Modeling, and Longitudinal Analysis
Software Knowledge – R, Python, Stata, UCINET, NetLogo, ORA, SPSS, AMOS, Mplus, LISREL, and Excel

PROFESSIONAL EXPERIENCE

January 2021– **Intern**
April 2021 Vanderbilt Institute for Global Health, Nashville, TN

Developed research papers including analyzing the data and drafting the manuscripts. Designed surveys to assess the long-term impact of global health education programs. Created a strategic plan for improving social media presence and engagement. Conducted a bibliometric analysis to assess the organization's allocation of resources and personnel among countries around the world.

May 2020– **Strategy and Insights Intern**
August 2020 81qd, New York, NY

Researched and designed a new solution for identifying key opinion leaders on social media. Performed primary market research with oncologists and pathologists to determine the best message platform for a new diagnostic product. Conducted cluster analysis on ultra-rare disease patients to facilitate earlier diagnosis. Evaluated global real-world data sources for use in artificial intelligence-based models.

PROFESSIONAL MEMBERSHIPS

2022–Present American Sociological Association (Sections: Economic Sociology; Organizations, Occupations, and Work; Science, Knowledge, and Technology)
2022–Present Strategic Management Society (Interest Groups: Knowledge and Innovation; Behavioral Strategy; Communities: Research Methods; Teaching)
2022–Present European Group for Organizational Studies
2022–Present International Network for Social Network Analysis
2021–Present Academy of Management (Divisions and Interest Groups: Organization and Management Theory; Strategic Management; Managerial and Organizational Cognition; Social Issues in Management; Research Methods)